



QUEEN'S GATE
SCHOOL

APPLICANT INFORMATION

Key Stage 2 Teacher

Full-time, Fixed-term
September 2026-August 2027

125-126, 131-133 QUEEN'S GATE
SOUTH KENSINGTON
LONDON
SW7 5LE

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QUEEN'S GATE SCHOOL TRUST LTD
REGISTERED CHARITY NO. 312724





ABOUT US

Queen's Gate is located on Queen's Gate itself, inhabiting five of the iconic Victorian terraces: three are mostly used by the Senior School, while the remaining two are given over to the Junior School; however, there are many shared spaces and a constant flow of pupils and staff between the two buildings. Although we do not have much outside space of our own, we are spoilt by what the local area offers. Girls make regular visits to the nearby museums and Hyde Park, while sport takes place at a range of nearby leisure facilities, including the River Thames for rowing.

We are relatively diverse in the nationalities represented in our pupil and staff body, and are proud of the way this enriches the experience of all those within our community. Our standard entry points are 4+, 7+, 11+ and 16+. We follow a broadly English curriculum, culminating in GCSE and A Level examinations. Our pupils leave us for universities across the UK, including Oxbridge and other Russell Group institutions, as well as looking further afield; we have alumnae studying in Canada and the US, including at a number of Ivy League colleges.

Queen's Gate was founded in 1891, and today we educate around 500 girls: 130 in the Junior School, and 370 in the Senior School, including around 70 in the Sixth Form.



ABOUT US

(continued)

Queen's Gate's stated aims are to create a secure, happy, yet stimulating environment in which each girl can realise her academic and personal potential.

Our intake is relatively broad, and we are exceptionally proud of the results our girls achieve, consistently performing in the top 10% of schools in the country for value-added scores. We have pupils performing at the highest levels in Music, Drama and Sport. We have an extensive programme of enrichment activities, as well as a plethora of trips to destinations in the UK and abroad.

Our ethos is one of celebrating each girl as an individual, and allowing her to explore her own interests and gifts. We facilitate this through our extensive academic curriculum (we offer 28 subjects at A Level) and a higher-than-normal amount of choice at GCSE.

Scholarships are awarded for academic merit but also to those demonstrating exceptional talent in, and dedication to, Sport, Music, Drama and Art. The School is committed to widening access, and offers a number of means-tested bursaries.

We place great emphasis on the importance of pupils' happiness and wellbeing, which we support through outstanding pastoral care, our extensive co-curricular programme and an open determination to inject fun wherever possible.

Our girls have no uniform, and our dress code allows them enormous scope to explore their own sense of style and to come to school feeling comfortable and confident in what they are wearing. Girls have many opportunities to provide feedback or present their own ideas, particularly in terms of charity events, which are a regular feature.

The Senior Management Team currently comprises the following staff members:

- Principal
- Vice Principal
- Bursar
- Director of the Junior School
- Director of Studies
- Director of Pastoral Care
- Director of Sixth Form

The Junior School has an additional leadership team, which currently comprises the following staff members:

- Director of the Junior School
- Assistant Director of Junior School (teaching and learning)
- Assistant Director of Junior School (pastoral care)
- Assistant Director of Junior School (co-curricular)

Our Board of Governors maintain regular contact and incorporates professionals from a range of fields. We are also fortunate to benefit from a strong and supportive PTA.





THE ROLE



Queen's Gate is a happy, bustling GSA day school for girls aged 4 – 18 and is ideally situated in Central London to take advantage of the many educational opportunities on offer. Our Junior School is a thriving community, where each girl is known for her own individual gifts and talents, and nurtured to achieve beyond her potential.

We wish to appoint from September 2026 a well-qualified teacher able to teach a Key Stage 2 class to cover the sabbatical leave of one of our colleagues. The successful candidate will be able to enthuse and excite our pupils, while demonstrating a genuine commitment to providing a stimulating, supporting and fun-filled learning atmosphere. Candidates should have QTS, as well as a readiness to support our extensive co-curricular programme.

As a School we are heavily committed to providing a workplace where staff can develop their skills and advance their career. The successful candidate will have the chance to contribute to School development, and to benefit from CPD opportunities.

The Form Teacher has day-to-day responsibility for the pupils in their Form, both in terms of their classroom learning and pastoral care. Relating well to colleagues, parents and pupils in every aspect of school life, you will help to ensure the academic, spiritual, social and emotional development of the pupils by creating a vibrant, stimulating and meaningful classroom environment. You will possess excellent communication and interpersonal skills, and up-to-date knowledge of current educational thinking and practice in addition to an impressive mixture of professionalism, energy, enthusiasm and good humour.

Familiarity with the requirements of the London 11+ Consortium examination, Common Entrance and the syllabus for scholarship examinations would be an advantage. Additionally advantageous would be familiarity with the requirements of national testing schemes, e.g. NFER and CAT tests.



THE PERSON

Qualifications	Essential	Desirable	Method of Assessment
A good honours degree	•		Appropriate original certificates
A teaching qualification	•		Appropriate original certificates
Higher degrees		•	Appropriate original certificates
Membership of professional body relevant to subject		•	Appropriate original certificates
Experience	Essential	Desirable	Method of Assessment
Experience of teaching at Key Stage 2	•		<ul style="list-style-type: none"> • Application Form • Interviews • References
Experience as a Form Tutor or similar pastoral role in a Junior School	•		<ul style="list-style-type: none"> • Application Form • Interviews • References

Personal Qualities	Essential	Desirable	Method of Assessment
Sense of humour	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Enthusiasm and energy	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Collegiality	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
A sense of fairness and an inclusive attitude	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Self-motivation	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Commitment	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Patience and diplomacy	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Flexibility, resilience and excellent organisational skills	•		<ul style="list-style-type: none"> • Opportunities at interview • Reference
Ability to seek and take advice	•		<ul style="list-style-type: none"> • Interviews • References



Basic Skills, Characteristics & Competencies	Essential	Desirable	Method of Assessment
Appreciation of the needs of Key Stage 2 children	•		<ul style="list-style-type: none"> Teaching lesson Opportunities at interviews to recount experience
Appreciation of the ethos of a girls' independent day school	•		<ul style="list-style-type: none"> Questions asked during interviews
Excellent communication skills	•		<ul style="list-style-type: none"> Interviews and teaching lesson
Advanced research skills		•	<ul style="list-style-type: none"> Opportunities at interviews to recount experience and interview task
A willingness to undertake appropriate training to develop teaching skills and subject knowledge	•		<ul style="list-style-type: none"> Opportunities at interviews to recount experience
Knowledge, understanding and competence in ICT and appropriate software packages and experience of teaching with iPads	•		<ul style="list-style-type: none"> Teaching lesson Opportunities at interviews to recount experience and interview task
Behaviour management skills	•		<ul style="list-style-type: none"> Teaching lesson Opportunities at interviews to recount experience
Learning support skills		•	<ul style="list-style-type: none"> Teaching lesson Opportunities at interviews to recount experience



Good eye for attractive displays in order to make the classroom a welcoming and inviting place		•	<ul style="list-style-type: none"> Opportunities at interviews to recount experience or to give ideas for these
Thorough understanding of safeguarding and welfare of children	•		<ul style="list-style-type: none"> Questions at interview to test attitudes towards and knowledge of children's safeguarding and welfare Reference
A willingness to be involved in the wider life of the School	•		<ul style="list-style-type: none"> Opportunities at interviews to recount experience or to give ideas for these

APPLICATION PROCESS

Queen's Gate is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS) and have references taken up with previous employers, including the most recent.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

An application form and further details may be downloaded from our website www.queensgate.org.uk. When completed the application form should be sent by email to **recruitment@queensgate.org.uk** together with a covering letter to the Principal, to arrive no later than Friday, 5 June 2026. The School reserves the right to interview and appoint earlier than the closing date should we receive a suitably qualified applicant.

