



QUEEN'S GATE
SCHOOL

APPLICANT INFORMATION

Teacher of Geography

COMMENCING NOVEMBER 2025

125-126, 131-133 QUEEN'S GATE
SOUTH KENSINGTON
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QUEEN'S GATE SCHOOL TRUST LTD
REGISTERED CHARITY NO. 312724





WELCOME FROM THE PRINCIPAL



Welcome to Queen's Gate School, and thank you for taking the time to review our application pack.

Queen's Gate is a happy, bustling GSA school for girls aged 4-18. Located in South Kensington, London, we are ideally placed to take advantage of the many educational opportunities on offer nearby. We are a close-knit community of around 500 pupils, and are proud of our light-hearted atmosphere, where we promote individuality, authenticity and creativity. Our intake is broad, and we pride ourselves on valuing each girl for her own gifts and talents. Our pupils leave us to a range of higher education institutions across the UK and abroad, and the breadth of their chosen degree courses speaks to our success in fostering our pupils' interests across the academic spectrum and beyond.

We encourage all our girls to be bold in their dreams and to seek to exceed their potential. We are firm in our belief that to do so, our girls must feel happy and secure, and so as a School we aim to

provide a warm, supportive environment in which our girls can grow, explore and aspire.

Likewise, we are committed to offering a workplace where our staff can develop their skills and advance in their careers. We have a generous CPD budget, and encourage networking with colleagues at other GSA schools. A number of our staff serve as governors for other schools, which we are also pleased to facilitate.

We hope the information supplied in this pack will leave you keen to come and be part of all that makes us such a special place. We are a school where our hard work is underpinned by good cheer and genuine camaraderie, and we would be delighted to receive your application to join us.

With warmest wishes,

Amy Wallace
Principal

ABOUT US

Queen's Gate's stated aims are to create a secure, happy, yet stimulating environment in which each girl can realise her academic and personal potential.

Queen's Gate is located on Queen's Gate itself, inhabiting five of the iconic Victorian terraces: three are mostly used by the Senior School, while the remaining two are given over to the Junior School; however, there are many shared spaces and a constant flow of pupils and staff between the two buildings. Although we do not have much outside space of our own, we are spoilt by what the local area offers. Girls make regular visits to the nearby museums and Hyde Park, while sport takes place at a range of nearby leisure facilities, including the River Thames for rowing.

We are relatively diverse in the nationalities represented in our pupil and staff body, and are proud of the way this enriches the experience of all those within our community. Our standard entry points are 4+, 7+, 11+ and 16+. We follow a broadly English curriculum, culminating in GCSE and A Level examinations. Our pupils leave us for universities across the UK, including Oxbridge and other Russell Group institutions, as well as looking further afield; we have alumnae studying in Canada and the US, including at a number of Ivy League colleges.

Our intake is relatively broad, and we are exceptionally proud of the results our girls achieve. We have pupils performing at the highest levels in Music, Drama and Sport. Currently, we have girls competing internationally in Fencing, Volleyball and Athletics, another playing in the National Youth Orchestra, and one in the National Youth Theatre. We have an extensive programme of enrichment activities, as well as a plethora of trips to destinations in the UK and abroad.

Our ethos is one of celebrating each girl as an individual, and allowing her to explore her own interests and gifts. We facilitate this through our extensive academic curriculum (we offer 28 subjects at A Level) and a higher-than-normal amount of choice at GCSE. Scholarships are awarded for academic merit but also to those demonstrating exceptional talent in, and dedication to, Sport, Music, Drama and Art. The School is committed to widening access, and offers a number of means-tested bursaries.

We place great emphasis on the importance of pupils' happiness and wellbeing, which we support through outstanding pastoral care, our extensive co-curricular programme and an open determination to inject fun wherever possible.

Our girls have no uniform, and our dress code allows them enormous scope to explore their own sense of style and to come to school feeling comfortable and confident in what they are wearing. Girls have many opportunities to provide feedback or present their own ideas, particularly in terms of charity events, which are a regular feature.

The Senior Management Team currently comprises the following staff members:

- Principal
- Vice Principal
- Bursar
- Director of the Junior School
- Director of Studies
- Director of Pastoral Care
- Assistant Director of Pastoral Care
- Assistant Director of Studies (Pupil Progress)
- Assistant Director of Studies (Pedagogy)
- Head of Sixth Form

The Junior School has an additional leadership team with individuals leading on teaching and learning, pastoral care and co-curricular/operations.

Our Board of Governors maintain regular contact and incorporates professionals from a range of fields. We are also fortunate to benefit from a strong and supportive PTA.

THE ROLE



We wish now to appoint an enthusiastic, talented individual to support the delivery of Geography from KS3 to KS5. The successful candidate will be able to contribute to departmental trips and activities. Like all our staff, the successful candidate will be expected to play a part in the wider life of the School, including taking on pastoral responsibilities and leading a co-curricular or super-curricular activity. The candidate will have the opportunity for cross-curricular involvement, such as by getting involved in the musical or sporting life of the school, or by accompanying one of our overseas school trips.

Following our recent ISI inspection report, the School as a whole is at an exciting stage, and the successful candidate will find many opportunities to be involved in, contribute to and even lead ongoing development. We are heavily committed to providing a workplace where staff can extend and enhance their skills and advance their career, and there is a generous CPD budget to support this.

As an inclusive employer, the School would welcome applications from both those seeking part-time work and those looking for a full-time role. The role would be suitable either for a teacher early in their career, including an ECT, or a more experienced professional.

Duties for this post will include:

- Teaching Geography from KS3 to KS5
- Where required, teaching other Humanities disciplines as required by the School at KS3
- Providing high-quality feedback to pupils on their work
- Providing regular feedback to parents, either via reports or at Parents' Meetings
- Supporting the co-curricular life of the school
- Serving as a Form Tutor

THE PERSON

Qualifications	Essential	Desirable	Method of Assessment
A good honours degree in a Geography-based subject	●		Appropriate original certificates
Membership of a professional body relevant to subject		●	Appropriate original certificates
Higher degrees		●	Appropriate original certificates
Teaching Qualification		●	Appropriate original certificates

Experience	Essential	Desirable	Method of Assessment
Experience Teaching Geography successfully up to and including A Level in a School/ College	●		Lesson Observation Interview References
Experience of working as a Form Tutor or similar pastoral role in a School or College		●	Application Form Interview
Experience in Teaching a second subject successfully to KS3		●	Application Form Interview References
Knowledge of current educational practice	●		Lesson Observation Interview References
Awareness and understanding of safeguarding and welfare of children, including the ability to form and maintain appropriate relationships and personal boundaries with children and young people	●		Interview Questions to test attitudes towards and knowledge of children's safeguarding and welfare
Advanced research skills		●	Lesson Observation Interview References
Awareness of Health and Safety procedures in a School	●		Lesson Observation Interview References
A willingness to undertake appropriate training to develop teaching skills and subject knowledge	●		Lesson Observation Interview References

Basic Skills, Characteristics & Competencies	Essential	Desirable	Method of Assessment
Excellent oral and written communication skills	●		Application Interviews
Strong IT literacy, particularly in Microsoft Word and Excel	●		Interviews Lesson Observation
Ability to think and act strategically and creatively	●		Interviews References
Awareness of Health & Safety procedures in a School		●	Interviews Lesson Observation
Behaviour management skills	●		Interviews Lesson Observation
Learning enhancement skills	●		Interviews Lesson Observation
Awareness of GDPR	●		Interviews

Personal Qualities	Essential	Desirable	Method of Assessment
Sense of humour	●		Interviews References
Enthusiasm and energy	●		Interviews References
Self-motivation	●		Interviews References
Commitment	●		Interviews References
Patience and diplomacy	●		Interviews References
Flexibility and resilience	●		Interviews References
Excellent organisational skills	●		Interviews References
Ability to seek and take advice	●		Interviews References



THE PERSON (continued)

Basic Skills, Characteristics & Competencies	Essential	Desirable	Method of Assessment
Excellent oral and written communication skills	●		Application Interviews
Strong IT literacy, particularly in Microsoft Word and Excel	●		Interviews Lesson Observation
Ability to think and act strategically and creatively	●		Interviews References
Awareness of Health & Safety procedures in a School		●	Interviews Lesson Observation
Behaviour management skills	●		Interviews Lesson Observation
Learning enhancement skills	●		Interviews Lesson Observation
Awareness of GDPR	●		Interviews



Personal Qualities	Essential	Desirable	Method of Assessment
Sense of humour	●		Interviews References
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Self-motivation	●		Interviews References
Commitment	●		Interviews References
Patience and diplomacy	●		Interviews References
Flexibility and resilience	●		Interviews References
Excellent organisational skills	●		Interviews References
Ability to seek and take advice	●		Interviews References

APPLICATION PROCESS

Queen's Gate is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The post is exempt from the Rehabilitation of Offenders Act 1974. The School is therefore permitted to ask shortlisted applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the Disclosure and Barring Service ("DBS") filtering rules) in order to assess their suitability to work with children.

The School may carry out online searches on shortlisted applicants, for which all such applicants will be required to provide details of their online profile, including social media accounts, as part of their application. Prior to employment commencing, successful applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.

Successful applicants will also be required to produce evidence of qualifications, identity, and the right to work in the UK. Two references will be taken up, one of which will be with the most recent employer. They will also be required to complete our Health Questionnaire.

All those working at Queen's Gate share in our responsibility to safeguard and promote the welfare of the children and young people in our care. This will include completing regular training and maintaining a good awareness of key policies and procedures relating to our safeguarding duties. Where a role has specific or additional responsibilities in relation to safeguarding, this will be detailed within the job description.

All candidates are also requested to complete an online Equal Opportunities Monitoring Form. This can be found at the end of our application form. The form will be separated from your application on receipt. The information on this form will be used for equality monitoring purposes only and will play no part in the recruitment process.

Queen's Gate School is committed to ensuring that all job applicants and members of staff are treated equally, without discrimination because age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex and sexual orientation. We welcome applications from all sections of the community.

To apply for this role, please complete our application form which can be found on our website: www.queensgate.org.uk/about-us/employment-opportunities. Please return a completed application form, along with a covering letter to the Principal, to recruitment@queensgate.org.uk

The closing date for applications is **10:30am on Friday, 10 October 2025**, and interviews will be held the following week. The School reserves the right to appoint ahead of the closing date if we receive an application from a suitable candidate.

