



QUEEN'S GATE
SCHOOL

ADMISSIONS POLICY

Owner(s)	Principal
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This policy applies from Preliminary – KS5

ADMISSIONS POLICY

1. GENERAL

Queen's Gate School is an independent school for girls from ages 4 to 18. The School has around 500 pupils in total in the Senior and Junior Schools. Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We very much hope that you and your child will visit. We hold a number of Senior School Open Events in the Autumn and Summer Terms, which give a general introduction to the School, and the Junior School holds At-Homes and Taster events throughout the year. Details are published on our website. We are also very happy to welcome prospective parents and their children at other times. For the Junior and Senior Schools, please contact our Director of Admissions on 0207 594 4982 or email admissions@queensgate.org.uk.

2. THE ENTRY PROCEDURE

Queen's Gate School is a selective school. Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education, both academically and personally, and to make a positive contribution towards the life of the School.

The usual points of entry are at 4+ (Preliminary), 11+ (Remove/Year 7) and 16+ (Lower VI/Year 12). We admit approximately twenty pupils into the Reception class (Preliminary) at 4+, approximately sixty pupils into Remove (Year 7) and approximately five new pupils into 16+ (Lower VI/Year 12). Additionally, we reserve a small number of places for external applicants at 7+, through the 'Albertopolis Scholarship'. We may also have occasional places at other ages. Please contact the Director of Admissions for details. The School's Registration Form is available on our website.

2.1 Junior School

For entry at 4+, the process involves invitations to Taster and Open events followed by an interview with the Director of the Junior School for prospective parents. Prospective pupils then meet class teachers who provide stimulus activities so that the pupil's potential can be observed. Pupil 'introductions' begin in the November before the year of entry but continue into the New Year for late applicants. Firm offers and waiting list places are sent out once all elements of the application process are complete with acceptances required by an agreed date, usually at the

beginning of February. Parents might also be advised that no place is available. References will be taken up with current nurseries. Applicants for admission at 4+ should register no later than the end of November of the year preceding the desired year of admission.

For entry at 7+, pupils are invited to a 'taster day' at the end of November. Parents who wish to apply for the Albertopolis Scholarship may do so at any point until the beginning of February; pupils will be assessed and the Scholarship will be offered to the candidate who shows the most promise.

Entry into other year groups is by arrangement, and is dependent upon spaces being available. The parents have an interview with the Director of the Junior School and the prospective pupil is assessed at a level appropriate to the age of the child. References will be requested from the child's current School.

A non-refundable registration fee is payable upon registration for candidates at all stages. When an offer is accepted a deposit of half a Term's fees is payable and parents are required to sign the Parent Contract.

2.2 Senior School

Selection at 11+ is based upon academic merit which is assessed through an entry examination (part of the London Schools' 11+ Consortium), an interview and references from the candidate's previous school.

Applicants for admission should register by an agreed date in November of the year preceding the desired year of admission. A non-refundable registration fee is payable upon registration. The 11+ Consortium examination is sat in January and interviews are held on the three Saturdays following the examination. Offer letters are sent out in February and acceptances must be received on by agreed date which is usually in the first week of March.

When an offer is accepted a deposit of half a Term's fees is payable and parents are required to sign the Parent Contract.

Pupils who are already in our Junior School are automatically given an offer to join our Senior School. However, in exceptional circumstances, if the School considers that a Queen's Gate Junior School pupil is unlikely to thrive in the Senior School, we will engage with her parents no later than the Autumn of Year 5, to discuss the possible options. Depending upon the outcome of such discussions, the School may decline to make an offer, at its discretion.

3. THE ASSESSMENT PROCESS

The School is not obliged to give feedback on or state its reasons for rejecting an applicant, and does not give out specific marks or grades or any copies of assessment materials. The School does not give out past papers for any level of entry. The Principal's decision on whether to admit a candidate is final.

3.1 Junior School

Through our assessment process we are looking for girls who are responsive and eager to learn, who relate well to adults and to their peers, and who will benefit from the wide range of

opportunities on offer at Queen's Gate. They should be children who feel comfortable in a small school environment.

At 4+ candidates spend a short time with one teacher in the Preliminary or Transition classroom. Stimulus activities will be provided by the administering teacher. During the session the girls participate in range of activities, in line with what they do in their nurseries.

Applicants for places higher up in the School are assessed in English and Mathematics designed for their age-group, either in person, by written examination or by online assessment. Girls must prove a level of attainment which will allow them to access the curriculum in the class they are entering. We also pay attention to the balance of the ability level in the class for which the girls are applying. An acceptable level of fluency in English is required. The Director of the Junior School meets all of the candidates.

3.2 Senior School

The aim of the process is to identify potential. We are looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum. The School has strong traditions in music, drama, art, debating, community activities and sport. There are many extra-curricular activities, all of which are important in developing a well-balanced, confident individual.

No specific preparation for the entrance tests is needed, all candidates start on an equal footing, with identical opportunities to display their academic aptitude and extra-curricular interests.

Applicants for entry at 16+ sit a general paper and will have an interview with the Head of Department of their proposed A Level subjects, as well as the Director of Sixth Form and the Principal. They may be required also to sit papers in these subjects. Our offer of places into Year 12 is conditional upon a candidate achieving a minimum of six GCSEs at Grade 7 or above including Grade 7 or above in the subjects proposed for study at A Level (or equivalent grades).

Applicants for entry lower in the Senior School are assessed in English and Mathematics designed for their age-group, either in person, by written examination or by online assessment. Girls must prove a level of attainment which will allow them to access the curriculum in the class they are entering. We also pay attention to the balance of the ability level in the class for which the girls are applying. An acceptable level of fluency in English is required. For entry to some GCSE/A level subjects, there may also be an interview/assessment with the relevant Head of Department.

We interview all candidates as part of the assessment process for each age group.

The dates for the assessment process for the current year are published on our website, together with the dates that results are posted to families and the closing date for acceptances. We will offer places to candidates from our waiting list after the closing date for acceptances.

4. SIBLING POLICY

Most siblings join us at Queen's Gate School. However, admission is not automatic, and there may be occasions where we judge that a sibling is likely to thrive better in a different academic environment.

5. FORMER PUPILS WISHING TO RETURN

The School will accept applications from former pupils who wish to return to the School.

The School may, at the Principal's absolute discretion, waive all or part of the normal admissions process, including entrance examinations/interviews. We will take into account factors including, but not limited to, the pupil's age, the circumstances surrounding their previous departure and the length of time they have been away from the School.

Parents will need to sign a new Parent Contract and pay the Deposit. They will also need to provide updated medical and emergency information. The School may request school reports and/or a reference from the school where the pupil has been studying in the interim, as well as any information relating to the pupil's welfare, safeguarding/child protection concerns, and may enquire whether there are any fees owing to that school.

6. INCLUSION

Our aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Bursaries are offered in order to make it possible for girls whose parents do not have the means to provide the opportunity of a Queen's Gate education, to meet the School's admission criteria for their daughter to attend the School. The School's provision for Bursaries is described below.

Queen's Gate is committed to equal treatment for all, regardless of a candidate's race, ethnicity, religion, disability, gender reassignment, sexual orientation or social background.

6.1 Special Education Needs and Disabilities

We do not unlawfully discriminate in any way regarding entry. We welcome pupils with disabilities and/or special educational needs, providing that we can offer them the support that they require and cater for any additional needs and that our buildings can accommodate them.

We aim to ensure that all our pupils, including those with disabilities and/or special education needs, are provided with a safe and inclusive environment in which to learn.

Our policy is to apply admission criteria to all potential pupils. In all cases, parents of applicants must inform the School at the outset of the admissions process of any special circumstances (suspected or diagnosed) relating to their child's health, allergies, disabilities, learning difficulties or other circumstances which may affect their child's performance at the School. This is so that we can assess whether or not we can make adequate provision for her.

Parents are required to provide with the Registration Form, full details of all relevant information, including any reports (including any Educational Psychologist reports, medical reports or other relevant expert third party reports), materials or information about their child's needs, and this may include any final or draft EHC Plans. This is so that the School can assess the child's needs and consult with her parents about any adjustments which can reasonably be made so that the School can ensure, for example, that she will be able to access, meaningfully, the education offered and that we are able to ensure her health and safety and the health and safety of others.

The School reserves the right to withdraw an offer of a place or ask the child to leave the School, if it transpires that full disclosure of any circumstances had not been made prior to the offer being made.

Before making an offer, the School may request further information that it considers necessary to make a fair assessment, such as an Educational Psychologist's report, a medical report and any associated correspondence from the child's current school.

Where parents of a prospective pupil feel that their child requires adjustments, the School will discuss with parents (and their daughter's medical advisers if appropriate) the adjustments proposed and whether they can reasonably be made for the child if she were to become a pupil at the School.

There may be exceptional circumstances in which we are not able to offer a place for reasons relating to a child's special education needs and/or disability. For example, if, despite reasonable adjustments (in the case of disability), we feel that a prospective pupil is not going to be able to access, meaningfully, the education offered, or that her health and safety or those of other pupils or staff may be put at risk, we may not be able to offer her a place at the School.

Sometimes, the situation of a pupil with special educational needs, disabilities or allergies, changes between an offer being made and the pupil starting at the School. The School requires parents to be pro-active in updating the School as to any significant changes which mean that the information provided during the application process is out of date or incomplete. In the vast majority of cases, this will not affect a pupil's place at the School. However, the School may, in exceptional circumstances, need to reconsider the offer of a place if a pupil's circumstances change materially, such that we can no longer offer them the support that they require, and/or cater for any additional needs and/or our buildings can no longer accommodate them. It is in the pupil's interests that any such decision is made as early as possible to avoid any disruption to their education, so parents are urged to be forthcoming in their communications with the School about any material change to their child's circumstances.

The Principal reserves the right, in her absolute discretion, not to make an offer of a place to a child with learning difficulties, special needs or a disability, if she considers that the School will be unable to meet those needs.

6.2 Overseas Applicants

We welcome overseas pupils to study at Queen's Gate, provided they have the legal right to enter, live and study in the UK. If the parents will not be living in the UK with their daughter, she must have a relative or other responsible adult living in the UK, with whom she will be living.

Parents of overseas pupils should note that we do not normally run a short-term study programme and that we expect overseas pupils to finish a complete course of study such as Years 10-11 or Years 12-13.

6.3 Fluency in English

In order to cope with the high academic and social demands of Queen's Gate School, pupils should have an acceptable fluency in English; however, tuition in English as an Additional Language (EAL) can be arranged at the parents' expense. In some cases, a pupil's offer will be dependent on her receiving EAL lessons for a minimum of one term.

6.4 Religious Beliefs

Although Queen's Gate School has a Christian foundation, we do not select for entry on the basis of religious belief. We welcome applications from prospective pupils of all faiths and denominations and of no faith.

7. SCHOLARSHIPS AND BURSARIES

We offer different types of Scholarships from Junior School through to Sixth Form and a number of means-tested Bursaries. Those who have applied for Scholarships or Bursaries, are informed of the outcome at the same time as when offers of places are made.

7.1 Scholarships

Scholarships are designed to reward excellence and potential and to celebrate exceptional talent.

Scholars may also be eligible for Bursaries.

7+ Scholarship

Two scholarships are awarded for entry to Year 3

One for a current pupil.

One, **the Albertopolis Scholarship**, for external candidates.

Each scholarship has a value of up to **10%** of the value of the School fees and is tenable throughout the top four years in the Junior School, subject to regular reviews.

Applicants will be asked to visit the School and take examinations in **English and Mathematics**. The Albertopolis Scholarship will be awarded based on results in these examinations, together with an interview with the Principal, and a report from the applicant's current school.

If you would like to apply for the Albertopolis Scholarship, please contact the Director of Admissions, James Denchfield, on 0207 594 4982 or by email at admissions@queensgate.org.uk.

11+ Scholarship

The 11+ Academic Scholarships are worth up to **10%** of the fees and are tenable through to Year 11 in the Senior School, subject to regular reviews.

Parents do not have to apply specifically for these Scholarships, as all girls will automatically be considered on the basis of their 11+ Examination results, school report and interview.

Other Scholarships for:

Art;
Music;
Drama and
Sport

are also available at 11+ entry and parents will be given the opportunity to indicate which Scholarships their daughter wishes to apply to after registering.

A letter supporting your daughter's Scholarship application will also be required from either their current Head of School or subject teacher. Please request the letter during the **Autumn Term prior to the examination** so that we hold this information on file when the applications are being assessed.

A delay providing a supporting reference may mean that your daughter's application is **not considered**.

Scholarship candidates will be contacted once their supporting reference has been received to arrange their Scholarship interview/audition.

All interviews and auditions take place in **January**, in the weeks following the Entrance Examination.

Sixth Form Scholarship

Scholarships and awards for girls entering the Lower Sixth Form are also available and the value of each will normally be up to **10%** of the annual fees and will be tenable throughout the two years of A-Level Studies, subject to regular reviews.

These are awarded in the **December of the year prior to entry** to the Sixth Form. Further details may be obtained from the Director of Admissions, on 0207 594 4982 or by email at admissions@queensgate.org.uk.

7.2 Bursaries

We are keen to make a Queen's Gate education available to as many girls as possible, including those whose families' financial circumstances might otherwise mean joining us is out of reach. Having benefited from a Bursary during her own secondary education, our Principal is proud now to be able to make the same gift to a new generation, and is committed to ensuring that the recipients have an educational experience that mirrors those of our other pupils.

Each year, we are proud to award a limited number of means-tested Bursaries to applicants at 11+ and 16+. Bursaries may also occasionally be awarded at other points to relieve hardship where a pupil's education would otherwise be at risk. These Bursaries are worth up to **100%** of the value of our school fees, and, where appropriate, will also extend to include school lunches, and some enrichment activities and trips. Please note that applicants for Bursaries must have met our normal entry requirements.

Those wishing to apply for a Bursary should request the relevant forms from the Director of Admissions and return these no later than the date stated on the School website. These forms, along with the accompanying supporting information, will then be passed on for means-testing. In this process, a range of factors will be considered, including overall income, dependents, employment status or incapacity to work, investments/significant savings, regular outgoings.

Parents of pupils already at the School, who wish to apply for hardship support, should contact the Bursar in the first instance.

All those awarded a Bursary are subject to an annual review, which may consider any or all of the following:

- Ongoing attitude, effort and progress towards their academic studies;
- Adherence to the School's code of conduct; and
- Participation in the wider life of the School.

It is also the case that families may be asked to provide information on an annual basis to prove their ongoing financial need for Bursarial support.

Please note that in the case of selecting whether to offer Bursarial support, the decision of the Principal is final.

A Bursary may be withdrawn in accordance with the terms upon such award is made or otherwise in accordance with the School's Terms and Conditions.

8. FINANCIAL INFORMATION

Any applicant for a place at the School, including those who apply for Bursary support and overseas applicants, may at the discretion of the School, be required to provide additional financial information and/or undergo checks to confirm that they are able to pay the School's fees (or any percentage of the fees still payable if a Bursary or a Scholarship is granted), on time. We may also carry out checks so that we can properly and accurately verify, to our satisfaction:

- The parents' identity;
- that they are not subject to, or within the purview of, any national or international financial, economic, trade, travel or other similar sanctions imposed by any competent authority; and
- the legitimate source of funds they are using to pay any fees.

9. THE SCHOOL'S CONTRACTUAL TERMS & CONDITIONS (PARENT CONTRACT)

The terms upon which the School educates each child are set out in the School's Parent Contract, which will be made available to parents as part of the admissions process.

10. COMPLAINTS

We hope that you and your child do not have any complaints about our admissions process. Please note that the School's Complaints Procedure does not apply to parents of prospective pupils, whether or not the parents have a child currently at the School.

11. RECORDS AND REVIEW

Applicants' details will be held on file with due regard to data protection legislation. Please see the School's Privacy Notice for further information about how the School collects, uses and processes personal data.

The School will not hold the personal data of you or your child for longer than is necessary for a lawful purpose and in accordance with our Retention of Records and Documents Policy. This will generally be for no longer than 12 months following an unsuccessful application, but reasons to retain personal data for longer might include, for example, if the parents express an interest in their child re-applying for any reason at a later date, or to deal with any on-going matters arising from the application.